

KNOWLEDGEABLEE

INSTRUCTOR TRAINING

**OUR FULLY INTEGRATED PDI TRAINING COURSE.
DELIVERED TO YOU.**

SESSION 3

Knowledgeable Instructor Training In-Car Session Three

What to Expect

In Session Three you will continue to be assessed on your driving skills to part two standards, this time focussing on your driving on different types of roads, dual carriageways, rural roads, and motorways. Aim to **make progress** where possible and have your driving **smooth and business-like**.

Listen to how your trainer focuses on the positives in your driving and helps you consider your areas for development. Consider how you will give feedback to your clients as an instructor and how your clients will feel when you give feedback.

You will continue looking at developing your commentary driving skills, around **alert/inform/instruct** (what/why/how) to form instruction. We are now focusing on the quality of your commentary rather than the quantity of it.

You will look at how to instruct emerging from junctions and at crossroads.

How to prepare

- Watch video on Commentary (Alert - Inform - Instruct)
- Practice own driving. focus on making progress and driving in a business-like manner being aware of your actions.
- Continue to practice using routines in your driving.
- Practice commentary driving focusing on using Alert/Inform/Instruct structure. Keep information to a minimum and focus on timing.
- Observe other drivers - Eyes/Hands/Feet. Try to observe BEFORE they act.
- Continue to study Theory Test Pro towards part One.
- Read through emerging from junctions and crossroads in Practical teaching skills and driving the essential skills.
- Complete the lesson plan on emerging from junctions, include a short briefing, list suitable practice areas, and note some Questions to target knowledge and to keep the car safe on the move.
- Read through the GDE matrix section of the Knowledgeable Instructor Training Session guides.

You will need to collate lesson plans for all topics in the DVSA syllabus as you go through your training.

You get out of the course as much as you put in and spend as much time as possible between in-car sessions practising and developing your hazard management skills, theoretical knowledge, driving ability and teaching/instructor skills.

Lesson Plan - Emerging from T-junctions and Crossroads Left and Right

Write up a lesson plan including: -

What the pupils' goals might be and the potential learning objectives, a short briefing, different ways in which you could deliver information for Visual/Audio/Kinaesthetic learners, suitable practice areas for beginners, partly trained and test standard pupils and some example Questions to help your client's development. Consider what is different about Crossroads and ensure your pupil is aware of the extra consideration and change in priorities.

Refer to reference books, and consider other places you could find information (online, YouTube etc)

Goals and Objectives
Briefing
Ways to deliver info (VAK)
Suitable practice areas
Closed Questions to Target Knowledge: - (e.g. What is the difference between an open and closed junction)
Leading and Command Questions to Keep Car Safe: - (e.g. When will you change to gear 1 for this closed junction)

The Goals For Driver Education (GDE) Matrix

The GDE matrix is the result of research conducted throughout Europe over a 30-year period, whose aim was to address Killed and Seriously Injured (KSI) statistics in driver education and other areas such as engineering and enforcement. The matrix was first publicised in 1999 within The EU's Gadget project.

Traditional instruction always focussed on the bottom two levels (1. Car control, 2. Navigating roads and junctions) whilst also failing to address the importance of self-assessment in safe driving, as analysis and remedy (evaluation) were considered to be the role of the instructor.

The higher levels of the GOE (4. Person, 3. Context of journey) are crucial to bringing down crash statistics as these contain human factors which motivate behaviour post-test.

It is now suggested (EU Merit Project 2005) that driver training should begin with level 4 and cascade downwards including all columns in all levels.

	Knowledge & Skills	Risk Increasing Factors	Self-Evaluation
Level 4 The Person	Who am I? What goals & ambitions do I have? What skills do I have? What views and opinions do I hold? What do I enjoy most about driving? Why do I want to learn to drive?	What type of personality do I have & what are the risk-increasing factors of being a thrill seeker, aggressive, or anxious & nervous? What are the risks for me when I have passed my test?	How do I manage myself? am I able to reflect? Do I understand the consequences of actions? How will I cope with driving once I've passed my test?
Level 3 The Journey	What do I need to know about planning my journey? What mode of transport should I use? What is the best time of day to travel? What roads should I avoid? What do I need to know about distractions, passengers, alcohol & drugs?	What risks are involved with drinking and driving, speeding, being distracted, using my mobile phone & driving, driving when tired, and driving with mates?	How good am I at navigating & route planning? How does tiredness affect my concentration? What strengths do I have in dealing with peer pressure? what are my weaknesses?
Level 2 The Road	What do I need to know to drive in traffic, negotiate busy junctions, forward plan, read the road ahead, anticipate hazards, as well as drive in different weather conditions & at night?	What are the risks of driving at night, or in adverse weather conditions? What could go wrong if I don't look properly or forward plan?	How good am I at dealing with other traffic? What strengths do I have & what weaknesses?
Level 1 The Vehicle	What do I need to know to operate the controls smoothly, move away & stop complete manoeuvres, deal with basic junctions, as well as maintain my vehicle & carry out basic checks?	What if I don't wear my seat belt, check my tyres, or carry out basic checks? What if I brake harshly, accelerate fiercely, or steer sharply – what could go wrong?	How good am I at operating the controls? What weaknesses do I have? How well do I choose the correct gear or time my gear changes?

Knowledgeable Instructor Training Reflective Learning

Developed Driving

What went well?
What areas do I want to develop?
How am I going to develop this/when/how much time/resources?
Date to achieve/review.

Knowledgeable Instructor Training Reflective Learning

Commentary Driving

What went well?

What areas do I want to develop?

How am I going to develop this/when/how much time/resources?

Date to achieve/review.

Knowledgeable Instructor Training Reflective Learning

Giving Instruction

What went well?

What areas do I want to develop?

How am I going to develop this/when/how much time/resources?

Date to achieve/review.

Knowledgeable Instructor Training Online Session Three

As part of your preparation for in-car session Three, and as part of your development to become a great driving instructor, in the week before your in-car session, we will attempt to arrange a suitable time to deliver the online section of your training, via Zoom. You will receive a link to follow that will take you directly into the session.

The online section should take between 40 minutes to an hour to complete.

During Knowledgeable Instructor Training online Session Three you will discuss and train around the following areas: -

- Your progress over the past couple of weeks.
- How to find suitable practice areas. (SC1 Competence 3)
- More on developing rapport and its importance to learning.
- GDE Matrix outline.

Date of completion online session three: _ \ \ _

Date of completion in-car session three: _ \ \ _